Superintendent's Weekly Brief

"Preparing and empowering all students for a future of endless possibilities."

July 31, 2020

Woodland Youth Master Plan Status Report

This past year, the City of Woodland and WJUSD started a joint effort to create a Youth Master Plan. The development of a youth master plan is designed to create a strategy in which both city and school officials, with input from young people as well as community organizations, parents, and other residents and stakeholders, craft a comprehensive and effective plan to address student and youth issues. The pre-planning for this effort is in its final stages and we hope to begin development of the plan sometime this fall.

WJUSD identifies two trees on our campuses as Landmark Trees

This past year, the Woodland Tree Foundation and WJUSD started a joint effort to recognize specimen trees on WJUSD campuses as Landmark Trees. We identified two oak trees (one on the Douglass campus and one on the Lee campus) during the 2019-2020 school year. Near each tree, we have placed a sign describing the tree and its benefit to our community. This year, we have worked to identify two additional trees as Landmark Trees. The Woodland Tree Foundation has identified the Cork Oak on the Beamer campus and a large Valley Oak on the Dingle campus.

WJUSD, CSEA, and WEA reach agreement on a new student attendance calendar

This week, an agreement was reached to start school on August 31, 2020. I have attached the new calendar.

SCHOOL YEAR CALENDAR							
FIRST/LAST DAY	STUDENT ATTENDANCE DAY						
LEGAL HOLIDAY	LOCAL HOLIDAY						
TEACHER WORK/GRADING	CONFERENCE DAY	K-6	7-8				
NEW TEACHER WORK DAY	9-12 FINALS/MINIMUM DAY						
RECESS DAY	MINIMUM DAY						



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First Day of School: August 31

Last Day of School: June 11

Holidays

September 7 - Labor Day November 11 - Veterans' Day November 26-27 - Thanksgiving Break December 21–January 1 - Winter Break January 18 - Martin Luther King's Birthday February 8 - Lincoln's Birthday February 15 - Presidents' Birthday April 5-9 - Spring Break May 31 - Memorial Day

Parent Conferences: (K-6) December 7-11 March 8-12

Student/Parent Conferences: (7-8) October 28-29 January 27-28

High School Finals: January 25-28 June 8-11

Minimum Days: November 25 January 28 April 2 June 11

Teacher Work/Grading Day: December 4 January 29

Board Approved: 2/8/18 - Board Ratified - TBD



Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695 Educational Services Grants

<u>Grant:</u> English Learner Roadmap Implementation for Systematic Excellence (EL RISE)

Grant Consortium: Californians Together, Loyola Marymount University Center for Equity for English Learners (CEEL), Sobrato Early Academic Language (SEAL), Los Angeles County Office Education, Sacramento County Office of Education, Tulare County Office of Education, and Yolo County office of Education. Each county office of education has selected an ancho district. The anchor districts are the core receivers of the professional development offered through this grant. The Woodland Joint Unified School District is the anchor district for Yolo County Office of Education.

The **purpose and goals** for this grant are to:

- Strengthen capacity of County Offices of Education to support the continuous improvements of ELs
- Increasing educator knowledge of the EL Roadmap Policy
- Building skills and strategies to implement evidence based practices
- Facilitating shared vision and local planning for the EL Roadmap implementation
- Fostering design, start up, expansion and sustaining of dual language programs
- Supporting the development of local policies and systems aligned to the EL Roadmap

Our district will receive professional learning for teachers and administrators, technical assistance, and support customized to our needs and priorities. In addition, our district will be part of a Statewide Network in the implementation of the EL Roadmap. This work will help us meet our three LCAP goals of ensuring that all ELs meet our rigorous academic targets in a safe and supportive environment so they can be college and career ready upon their graduation.

This grant is part of the Educator Workforce Incentive Grant funded by CDE.

Grant Allocation: \$5,000,000.00 managed by Californians Together **Length of Grant:** 3 Years

<u>Grant:</u> Inclusive Early Education Expansion Plan (IEEEP)

Grant Consortium: Yolo County Office of Education, Winter Joint Unified School District, Esparto Unified School District, Washington Unified School District, and Woodland Joint Unified School District.

Yolo County Office of Education, in partnership with a countywide consortium of early care and education providers, proposes to expand access to high quality inclusive programs for children with a broad range of disabilities with a specific emphasis on serving families in low-income communities throughout the county. The majority of students who have significant disabilities in Yolo County are not being served in inclusive environments at this time. The countywide consortium submitted a proposal to the California Department of Education (CDE), Early Learning and Care Division for the Inclusive Early Education Expansion Plan (IEEEP) grant. The IEEEP grant is intended to provide professional development in the area of Early Childhood and Preschool inclusion practices, services and supports in collaboration with local community resources. WJUSD will participate in ongoing professional development and implementation of inclusion practices for our youngest learners as there is abundant research that supports the benefits of early inclusive practices for all learners. This funding includes programs from YCOE, other local districts, Head Start, State Preschool and Special Education Preschool programs.

Grant Title: Mental Health Student Services Act (MHSSA)

Grant Consortium: Yolo County Health and Human Services Agency, Yolo County Office of Education, Davis Joint Unified School District, Winters Joint Unified School District, Esparto Unified School District, Washington Unified School District and Woodland Joint Unified School District.

Yolo County Health and Human Services Agency (HHSA) Youth and Family Branch, Yolo County Office of Education, and all five Yolo County school districts, worked together to submit a proposal for the Mental Health Services Act grant to the Mental Health Services Oversight and Accountability Commission. In addition to the services outlined below, the grant establishes a Yolo County-School Partnership, whose goal is to improve coordination of care for school-aged children through building relationships and establishing inter-departmental partnering.

The proposed project will be jointly managed and supervised by both the County and Education systems through the Partnership governance structure. The primary goal of the project is to provide school-based mental health prevention and intervention services and supports to students. The program will use a proven team approach for a multi-tiered mental health service delivery model. Working alongside other school personnel (general education and special education teachers, school psychologists, school counselors, and administrators), project staff increases access to the continuum of mental health services by providing prevention and intervention services in locations that are easily accessible to students and their families. Specifically, the team will:

- Improve school climate on individual school campuses
- Identify individual students in need of support

• Establish and provide an appropriate, limited duration intervention or interventions on the school campus or appropriate location.

• Determine if the intervention(s) was successful.

• Transition to informal community/cultural services and supports when and how appropriate for the individual student and/or family

• If indicated, assist the student and family in accessing more intensive, longer term services and supports.

Grant Allocation: \$4,000,000.00 managed by Yolo County Health and Human Services **Length of Grant:** 4 years